Towards Stockholm+50 Webinar 5 Chat: The Environment and Education Looking to the Future

10:03:00 From Prof Daniella Tilbury to Hosts and panelists:
   Welcome to all
10:03:11 From vijaykumar mopuri to Everyone:
   Good day to all  Vijaykumar mopuri, steag, India
10:03:24 From Thomas Macintyre to Everyone:
   good morning everybody
10:03:25 From Harrison Ajebe Ngaaje to Everyone:
   Hi All. Harrison Nnoko, CEO - AJESH - Cameroon
10:04:38 From George Hashaka to Everyone:
   George Darlington Hashaka the Founder Executive Chairman of Uganda Peace Foundation based here at Kampala,Uganda.
10:04:40 From Onuora Damian Udegbunam to Everyone:
   Good evening all Damian Onuora Udegbunam from Enugu, Nigeria.
10:04:43 From Sharon Gakii to Everyone:
   good evening from Nairobi,kenya
10:05:49 From Ivy Beltran to Everyone:
   Good Morning Everybody, From La Paz - Bolivia: Universidad Mayor de San Andrés
10:06:29 From Prof Daniella Tilbury to Hosts and panelists:
   Twitter @daniellatilbury @Stokholm+50
10:07:21 From Michael Musenga to Everyone:
   CEHFZambia Michael Musenga  Good evening every one , Children’s Environmental Health Foundation from Zambia
10:08:33 From Harrison Ajebe Ngaaje to Everyone:
   They are both welcome
10:09:53 From Mary Omble Wuya to Everyone:
   Hello everyone I am Mary Omble Wuya from OCEAN Center Nigeria
10:10:33 From David Benjamin to Everyone:
   Hi everyone: from David Benjamin from Aqua Naturae in Norway
10:12:12 From Sonigitu Ekpe to Everyone:
   Sonigitu Asibong Ekpe from Ministry of Environment, Calabar - Nigeria
10:17:29 From Charles Nouhan to Everyone:
   Question 1: "Since the 1972 Stockholm declaration, has the status and position of education and learning in relation to the environment (and sustainability) become stronger or weaker in your opinion?"
   Please click on:
   https://app.sli.do/event/9S2newgTd3RwtRZyDTkTDG/embed/polls/c99c2832-ab81-4a43-bd12-70a30de45eb7
10:22:26 From Sanat Kumar Barua to Everyone:
   Not stronger in our Bangladesh side, but needs to make it stronger.
10:22:50 From Charles Nouhan to Everyone:
   Question 2: What are THREE new concepts that have emerged over the last 50 years with regards to environment and human-environment relations that need to be
included in the revision of the declaration?

Please click on:
https://app.sli.do/event/9S2newgTd3RwtRZyDTkTDG/embed/polls/f167b9a1-6902-4b7b-892a-7dad1836b412

10:25:23 From Isis Alvarez to Everyone:
All good

10:27:00 From Uzodinma Adirieje to Everyone:
Hi. I'm Dr. Uzodinma Adirieje; CEO, Afrihealth Optonet Association (AHOA) - CSOs Network. WhatsApp: +2348034725905; Email: afrihealthoptonet2@gmail.com; I'm based in Nigeria

10:27:07 From Harrison Ajebe Ngaaje to Everyone:
Thank you Thomas

10:29:45 From Uzodinma Adirieje to Everyone:
Hope we can look forward to receiving the presentations from this meeting.

10:29:48 From Mange Ram Adhana to Everyone:
Good evening for all from Mr. Mange Ram Adhana President Association for promotion sustainable development from India email address apsdhisar@gmail.com

10:31:09 From Justine Mwanje to Everyone:
Greetings from Uganda

10:31:12 From Charles Nouhan to Everyone:
You will receive a link via the Zoom platform tomorrow morning (10 AM NY time) with the presentation, chat content, and a link to the recording.

10:31:22 From David Benjamin to Everyone:
Yes, will the paper to be published put up on some website open access?

10:33:08 From Uzodinma Adirieje to Everyone:
Thanks you @Charles Nouhan, for the information. We look forward to receiving them. Great works you are doing

10:35:15 From A. Rossy to Everyone:
The point is that (in Europe) there is many initiatives in primary education, but little change has happened in secondary education, where there has been a strong push (from the markets) towards STEM focus education. Besides, most professional and vocational education has been lagging behind.

10:36:11 From Oyigoga Onuh to Everyone:
Because of the growing pressure of human activities on the environment, more people are more informed and aware of the need to preserve the environment, however the social conflicts, economic challenges, and environmental have slowed down the motivation to take action to preserve the environment.

10:36:30 From Sandy Hecker to Everyone:
1966 Riverkeepers founded by Robert Kennedy Jr.

10:37:46 From Justine Mwanje to Everyone:
Erosion of values has made humans a lot bolder at plundering the environment. What should be done to solve that problem?

10:38:15 From Thomas Macintyre to Everyone:
Value-based education

10:38:51 From A. Rossy to Everyone:
We also need a new language. ECOLOGY is the overarching challenge we face. As ecology means: addressing the relationships between living beings (so also other than just humans!) in a biotope or ecosystem, AND the relationship of living beings with their natural environment. The important understandings of Ecology, and another relationship of humanity with the natural environment is fundamental to Education of the future. This is hardly integrated in the current educational systems. There is no law school, economist, hairdresser, carpenter, designer learning about Ecology!

10:39:09 From Isis Alvarez to Everyone:

By the end of the 60’s capitalism wasn’t that entrenched into every culture and every aspect of human life, it is now very complicated to curb people’s consumption patterns despite the general awareness

10:39:19 From Justine Mwanje to Everyone:

Poverty is both a cause and effect of environment degradation. Poverty is increasing in certain places. What must be done to address that?

10:39:25 From David Benjamin to Everyone:

Macintyre, issue is values and ethics is fragmented along many different ideological and political lines now. How can we recover common understanding of ethics and training in phronesis?

10:39:33 From Sandy Hecker to Everyone:

1977 Sheldrick Wildlife Trust.

10:39:44 From Thomas Macintyre to Charles Nouhan(Direct Message):

can you confirm the chat will be saved?

10:40:46 From vijaykumar mopuri to Everyone:

poverty and education is main problem in discrimination of environment protection and to resolve local and global issues in most of the developing and underdeveloped countries

10:41:42 From A. Rossy to Everyone:

please see an interview with for ARC2020: https://www.arc2020.eu/changing-the-way-children-learn-about-farms-food/ Get kids out of the boxes we put them in: go outdoors, to farms, forests, green spaces and apply integrated learning!

10:42:41 From Sandy Hecker to Everyone:

1980s Saving the Amazon Rainforest took hold

10:42:48 From Justine Mwanje to Everyone:

As more became ‘learned’ about the environment, less became ‘educated’ about it. What is the solution?

10:42:56 From Rifa Nanziba to Everyone:

environmental education need to be included from primary level or even more earlier.

10:43:35 From Onuora Damian Udegbunam to Everyone:

Environmental education has really brought about awareness in Environmental studies in Nigeria. In the 90s, there were few universities involved in Environmental education but as at today most universities in Nigeria are running courses in Environmental studies but at the primary and secondary schools level the reverse is the case.

10:45:45 From David Benjamin to Everyone:
Ray Arvidson at Washington University

10:46:27 From Sandy Hecker to Everyone:
1990s UN Food and Agriculture particularly of the forests. My posts are on organizations I was and still am engaged in activities

10:47:47 From Roland MOREAU to Everyone:
What sense does it make to develop education in SD and environment as an 'addition', next to the classical, 'business as usual' education if economy is still being taught with theories, formulas and graphs without any links with the reality of the material flows and the ecosystems? We use a single Indicator (the GDP - a yearly financial flow) with no link with the decrease of the natural capital. A P/L statement with no link with the balance sheet!!! an absurdity for any accountant!

10:48:24 From A. Rossy to Everyone:
We have to get children AWAY from screens, not towards more screen time. We cannot relate to nature through a screen. Besides, we're creating a new pandemic of shortsightedness! The eyes deteriorate by the short sights and lack of Lumen. South-Corea and Australia are already taking measures: more outdoor education!

10:49:10 From Rifa Nanziba to Everyone:
we shouldn't forget about indigenous knowledge too

10:49:48 From A. Rossy to Everyone:
very important point too Rifa! so called 'old' knowledge is very relevant!

10:50:25 From David Benjamin to Everyone:
influencer: Attenborough

10:50:57 From Thomas Macintyre to Everyone:
different ways of knowing and being

10:51:08 From Sandy Hecker to Everyone:
2000s Finally recognizing the disasters of mining

10:51:13 From A. Rossy to Everyone:
the 2000s, but we are still not talking about Ecology!

10:51:14 From Thomas Macintyre to Everyone:
traditional/indigenous/ancestral

10:51:38 From David Benjamin to Everyone:
yes, ancient knowledge from archaeology and traditional societies, such as the built water courses in Northern Africa and the use of passive solar design for buildings by the ancient Greeks!

10:52:05 From Thomas Macintyre to Everyone:
Buen vivir in South America, Ubuntu in Africa

10:52:07 From David Benjamin to Everyone:
Helena Nordberg-Hodge

10:52:41 From A. Rossy to Everyone:
we are still not addressing the fundamentally different relationship we have to create our own natural, animal life, let alone the respect for other living beings on this planet. A lot of this ESD is about humans only!

10:52:56 From Onuora Damian Udegbunam to Everyone:
Old knowledge or indigenous knowledge is key in Environmental education amongst the local people. You start from what they know and do to what they don’t know and do in your Environmental awareness creation.

10:53:17 From Nayah Tayem to Everyone:
Education is important but because children can’t afford jobs after Education. The role of Education lists its value in Afr6.
If the Educational system can be redress on building the lived of our Children to becoming independent and creating Jobs by themselves the better.
Nayah epse Lekunze Celine Tayem from Cameroon MUBUWERT COOP BOD SOCIETY

10:53:25 From David Benjamin to Everyone:
Wallace Black Elk: "Pollution begins in the mind."

10:53:45 From David Benjamin to Everyone:
Patrick Spears, Lakota Sioux

10:53:49 From Thomas Macintyre to Everyone:
Yes Rossy, this human perspective is very evident in the 1972 declaration….and still is very prominent

10:54:34 From Thomas Macintyre to Everyone:
Are we moving towards more relational perspectives in education?

10:54:52 From David Benjamin to Everyone:
and intersectionality

10:55:18 From Sandy Hecker to Everyone:
2010s Workplace laws.

10:56:16 From David Benjamin to Everyone:
but education funding needs to be careful not to educate to the test or educate students to only be relevant for employers in their future job prospects but actual education in environmental knowledge and practices

10:57:46 From Thomas Macintyre to Everyone:
yes, promoting emancipatory learning, becoming agents of change

10:58:05 From Sandy Hecker to Everyone:
In NYC a big thank you to the decades work of the Municipal Arts Society.

10:59:25 From David Benjamin to Everyone:
enviro education in USA is dependent on the states, i.e. diff between Texas and Vermont, for example

10:59:39 From Rifa Nanziba to Everyone:
environmental education from early age will help people to shape mindset in a good way towards environment, biodiversity.

11:00:47 From Charles Nouhan to Hosts and panelists:
Sorry about the slides advancing too soon. I suspect that the original version have the slides timed to advance after a certain time. I was not ware. I’ll keep an eye on them.

11:00:50 From Rifa Nanziba to Everyone:
yes! totally agreed

11:00:51 From David Benjamin to Everyone:
But what is to be done about engagement with 50% of people in North America that think enviro education is wrong and worthless?
11:01:57 From Nayah Tayem to Everyone:
Our learning systems are not influencing our children in the right way of life.
that’s why in Africa you see our children drowning in the Mediterranean sea
looking for greener pastures.
Nayah
11:03:07 From David Benjamin to Everyone:
No Child Left Inside…. NGSS and NAEEA
11:03:08 From Justine Mwanje to Everyone:
Populations are rising amidst finite resources. What should be the thrust of
sustainable population management?
11:03:34 From David Benjamin to Everyone:
Justine, touchy issue this is a challenge
11:04:11 From Rifa Nanziba to Everyone:
in developing countries especially south Asia we need this kind of education
system approach. please kindly note that.
11:04:40 From Justine Mwanje to Everyone:
Conflicts often disrupt efforts at sustainability. How could that be handled?
11:05:25 From Thomas Macintyre to Everyone:
the important role of peace education
11:05:33 From Thomas Macintyre to Everyone:
The role of societal disruptions to open up new educational pathways?
11:05:51 From David Benjamin to Everyone:
COVID will change education and urban planning
11:05:57 From Oyigoga Onuh to Everyone:
Schools must be empowered to implement “living curricula” whereby all staff
and learners are able to co-translate learning experiences acquired through school
instructions into the real-life operations and activities of the school community while
encompassing the social, economic, political and environmental perspectives. These
school hubs would then be spring boards towards positive and sustainable changes in
formal, informal and non-formal livelihoods for our common good.
11:06:20 From Nayah Tayem to Everyone:
Crisis and wars everywhere Children cannot go to School.
Nayah epse Lekunze Celine Tayem
11:08:20 From Aditi Mishal to Everyone:
Eco-Communities can serve as living lab model for action learning giving
immersive experience and get actively involved in solving real-world sustainability
problems. Can we create a collaborative platform towards certification form UN
Education forum and eco-communities together?
11:08:22 From Mercy Mpangala to Everyone:
impacting kids with environmental conservation edu from the very beginning
at school might be a good background to future world against Climate Change effect
11:08:24 From Rifa Nanziba to Everyone:
I am from Bangladesh. In my school and college level I didn’t get any
environmental education. I started my bachelor in environmental science then I
come to know about environment more. so yes in school and college level there is missing of environmental education or any first hand nature experience.

11:15:48 From Onuora Damian Udeg bunam to Everyone:
Most government round the world don't consider Environmental education at early school stage. These prompted non employment of Environmental practitioners at the primary and secondary school level. what we have is lumping up natural sciences together.

11:16:34 From David Benjamin to Everyone:
indigenous knowledge not only non-human centric but is a cultural practice that makes a socio historical relationship to natural world that is complex, not so simple as western scientists think

11:17:57 From Thomas Macintyre to Everyone:
Historical responsibility - decolonial pedagogies

11:18:12 From Thomas Macintyre to Everyone:
Journey to understand people and planet

11:18:53 From David Benjamin to Everyone:
agree, it is a life long journey

11:19:42 From Thomas Macintyre to Everyone:
lifelong and lifewide

11:20:13 From Bernard Combes to Everyone:
The following publications may be of interest:
• Teachers have their say: motivation, skills and opportunities to teach education for sustainable development and global citizenship -- https://unesdoc.unesco.org/ark:/48223/pf0000379914.locale=en
• Where do we stand on education for sustainable development and global citizenship education: findings of the 7th Consultation on the implementation of the 1974 Recommendation concerning Education for International Understanding, Co-operation and Peace and Education relating to Human Rights and Fundamental Freedoms -- https://unesdoc.unesco.org/ark:/48223/pf0000381362.locale=en
• Getting every school climate-ready: how countries are integrating climate change issues in education -- https://unesdoc.unesco.org/ark:/48223/pf0000379591.locale=en
• Learn for our planet: a global review of how environmental issues are integrated in education -- https://unesdoc.unesco.org/ark:/48223/pf0000377362.locale=en

11:21:53 From Justine Mwanje to Everyone:
The forestry professional has come of age. Initially, it focused on sustainable yields of forest products. Then the focus included services. Today, it encompasses sustainable development. This is not only timely, it is right.

11:22:20 From Thomas Macintyre to Everyone:
Rossy: what is the purpose of education?

11:24:03 From Rifa Nanziba to Everyone:
specifically wildlife. citizens have huge knowledge gap on wildlife and biodiversity.

11:24:10 From Thomas Macintyre to Everyone:
Ecology as a concept? The relationships living being have with one another, and with their environment. With ecology come questions about what is our role as human beings?

11:26:03 From Anna Odur to Everyone:
Yes I agree, environmental education should be ‘useable’ and adaptive to our everyday realities.

11:28:03 From Oyigoga Onuh to Everyone:
Education is a dynamic endeavor and can be designed to accommodate different shades of purposes. The challenge to educational actors is how purposes are distilled to realize particular and collective societal needs.

11:29:53 From Charles Nouhan to Everyone:
If you have questions in the Q&A or chat boxes, please consider raising your hand and you are welcome to ask your question live. Thanks.

11:30:20 From Rifa Nanziba to Everyone:
Good to see many like-minded people here. Would love to connect.
https://www.linkedin.com/in/rifa-nanziba-0619181a4

11:31:56 From David Benjamin to Everyone:
scholarships for Sustainable Development educators!

11:32:23 From Victor Oluwapelumi to Everyone:
I am Kabila Jonathan Obbo, a climate activist with Fridays For Future Uganda. I am so glad to join this webinar.
https://twitter.com/KabilaObbo?t=h-cHWKg-fkKGcgMPDvwLNQ&s=09

11:34:29 From Rifa Nanziba to Everyone:
in some countries even environmental educators are not exist specially for the school and College levels. even if we have any in the country the number of them is very very low sadly.

11:39:05 From A. Rossy to Everyone:
All social scientists, neurologists and its research show that being outdoors has so many benefits for children. We have however locked them up indoors, in boxes, from a young age on … as we have done with adults and their jobs. Outdoor education creates also new interest for regenerational agriculture, forestry etc.; Where we can create millions of valuable jobs for the future!

11:39:14 From Thomas Macintyre to Everyone:
“Education in the year 2030 will be characterized by…”[your answer]?”

11:39:49 From A. Rossy to Everyone:
ECOLOGY and CARE

11:40:10 From Cristian Rossi to Hosts and panelists:
Care about each other

11:40:37 From Prof Daniella Tilbury to Hosts and panelists:
Education in the year could be characterised curriculum that is driven by young people and not just defined by experts

11:40:58 From Rifa Nanziba to Everyone:
Transformative education system. Nature should be included in both education and non-education system.

11:41:24 From Douglas Omoruyi to Everyone:
Ecology and empathy
11:41:48 From Justine Mwanje to Everyone:
“Education in the year 2030 will be characterized by...[your answer]?” Holistic, intergenerational, and values based.
11:41:51 From Juliana Silva to Everyone:
Ecology and social innovation.
11:41:52 From ChangJi Shi to Everyone:
Education in the year 2030 will be/might be characterized by humility and the recognition of interconnections not just between the human species, but with all living species in the world. We are all interconnected and all species in the world are here to help Earth flourish.
11:41:52 From YEDAN LI to Hosts and panelists:
by cooperation among students from different backgrounds
11:42:12 From vijaykumar mopuri to Everyone:
Education on ecology and environment should percolate to such a level that every citizen should have a good knowledge all their acts in daily life will impact on the earth and various impacts on the individual behaviour
11:42:15 From Isis Alvarez to Everyone:
Nature/Environment not as an ‘accessory’ subject but as critical as math, language, etc.
11:42:18 From Anna Odur to Everyone:
“Education in the year 2030 will be characterized by environment and human health impacts and solutions.
11:42:21 From A. Rossy to Everyone:
get kids and youngsters outside, out of the buildings, open up to the world and have them contribute to challenges ahead.
11:42:33 From YEDAN LI to Hosts and panelists:
teacher free, students led
11:42:34 From Cristian Rossi to Everyone:
Respect of international agreements...
11:43:00 From Sanat Kumar Barua to Everyone:
Ecology and compassionate action
11:43:03 From Nayah Tayem to Everyone:
Job creating and satisfactory. Important and entrepreneurial Nayah epse Lekunze Celine
11:43:17 From Rifa Nanziba to Everyone:
interdisciplinary in post graduate level.
11:43:58 From A. Rossy to Everyone:
new learning in natural environments, opens up ideas for completely new professions. It enlarges the imagination
11:44:00 From ChangJi Shi to Everyone:
Education in the year 2030 will be/might be characterized by the courage to transform and evolve instead of resisting change.
11:44:04 From Michael Musenga to Everyone:
we need support for awareness raising especially in the rural part of the country
11:44:08 From vijaykumar mopuri to Everyone:
creating green jobs is not enough, all jobs should be green

11:44:15 From Joseph Schechla to Everyone:
We will learn about the organic relationship with, and physical dependency on land and all that lives on it.

11:44:35 From Oyigoga Onuh to Everyone:
Smart eco-friendly technologies such as artificial intelligence, autonomous vehicles and drones, the Internet of things, 3D printing and biotechnology are vital to sustainable living in 2030 and beyond.

11:44:54 From Rifa Nanziba to Everyone:
I agree grassroot level awareness building is very important.

11:46:49 From Chris Obi to Everyone:
hi everyone, Chris from Nigeria. Great to be here....

11:47:49 From Rifa Nanziba to Everyone:
These agencies should collaborate with education ministry of the countries to include environmental education from primary level.

11:49:11 From Nayah Tayem to Everyone:
UNEP Should take data on the success of Africa for 50 years so that they can know how to reinforce the Educational system.

Nayah

11:49:41 From Sanat Kumar Barua to Everyone:
Advocacy, capacity building on environmental crisis and justice for grassroots level religious and traditional actors.

11:50:11 From Chris Obi to Everyone:
By the 2030, the education and learning will evolve for the better into a new learning over sustainability and environmental concern. More shift in paradigms

11:50:38 From Justine Mwanje to Everyone:
Role of UNEP and other agencies: Working towards empowerment of all stakeholders, from local to global, to actively participate in the sustainable development of the planet.

11:51:14 From Joseph Schechla to Everyone:
Integrate the human rights norms, including but not only the very-recently recognized "human right to the environment," but all the interpretation of land as a human right as it is universal need for human life) and what that implies for integrating science and indigenous ways of knowing. (This is currently being debated in the UN Committee on Economic, Social and Cultural Rights as a subject of state obligations under the Covenant-ICESCR.)

11:51:18 From Nayah Tayem to Everyone:
Educational systems be harmonized

Nayah

11:51:25 From Aditi Mishal to Everyone:
UNEP can be validating and certifying body for diverse courses created

11:51:36 From Oyigoga Onuh to Everyone:
UNEP and other IA's should harness, coordinate and distribute environmental funds equitably to states that actually need these interventions and also strengthen
climate and environmental laws for sustainable environmental governance across national governments.

11:52:18 From Anna Odur to Everyone:
UNEP and related agencies should strengthen localisation of recommendations at Country-level for environmental education. Follow-up, capacity building etc.

11:54:12 From YEDAN LI to Hosts and panelists:
Maybe based on different real environmental issues (e.g.: UN conventions), for the purpose of learning and communicating, it would be nice to have opportunities for students around the world to fairly learn the knowledge, and it can also be a platform to communicate with each other and try to solve environmental problems.

11:54:51 From Justine Mwanje to Everyone:
Thanks for an interactive and informative webinar. May we achieve sustainability soon.

11:54:51 From Nayah Tayem to Everyone:
The grassroots masses be taken into consideration. ICT, RADIO, TELEVISION, NETWORK AND ELECTRICITY made available everywhere on the Planet Earth.
Nayah

11:55:13 From Chris Obi to Everyone:
UNEP are would have designed a new form of metric, in dealing with especially the meeting up the global goals of 2030 agenda by convergence of such conferences like Stockholm +50 to sect new norms, agenda and policies for implementation.

11:58:53 From Chris Obi to Everyone:
Technological led interventions toward new applications, new practice, new interface with environmental issue.

11:58:56 From Oyigoga Onuh to Everyone:
To scale up capacity-building and empowerment opportunities in environmental education, UNEP could provide free specialized (blended) environmental training programs for teachers at all levels.

11:58:59 From Fernando Gudiño to Everyone:
Thanks for this webinar.

11:59:02 From Onuora Damian Udegbunam to Everyone:
Those who have undergone trainings on environmental education should be encouraged through attending conferences and employment to encourage others to venture into environmental education.

12:00:29 From vijaykumar mopuri to Everyone:
all the participants could be linked in a forum. alerts could be sent to all on a monthly basis.

12:00:56 From Prof Daniella Tilbury to Hosts and panelists:
Thanks to all who participated and contributed to the webinar.

12:01:14 From A. Rossy to Everyone:
Thank you very much for the interesting session and the good possibilities for active interaction! best from Ans Rossy, Brussels.

12:01:20 From Chris Obi to Everyone:
Expansion of knowledge frontier in formative learning, building soft skill to development intergenerational knowledge...

12:02:13 From Aditi Mishal to Hosts and panelists:
    Thank Panel. Very interesting and interesting discussion towards a great cause to build Sustainability leadership

12:02:26 From Thomas Macintyre to Everyone:
    thank you everybody

12:02:29 From Chris Obi to Everyone:
    starting from our pre-school

12:02:34 From Isis Alvarez to Everyone:
    Thanks!!!

12:02:48 From Chris Obi to Everyone:
    many thanks everyone and organisers

12:03:03 From Onuora Damian Udegbonam to Everyone:
    Thanks for the update

12:03:07 From Ivy Beltran to Everyone:
    thanks

12:03:11 From Bistra Mihaylova to Hosts and panelists:
    Thank you very much!

12:03:20 From Rifa Nanziba to Everyone:
    thank you

12:03:22 From Chris Obi to Everyone:
    thx

12:03:22 From Anna Odur to Everyone:
    Thank you everyone